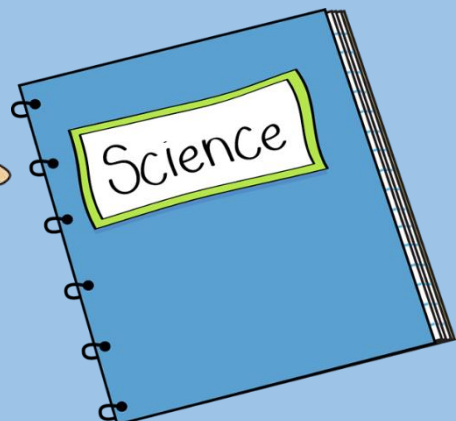
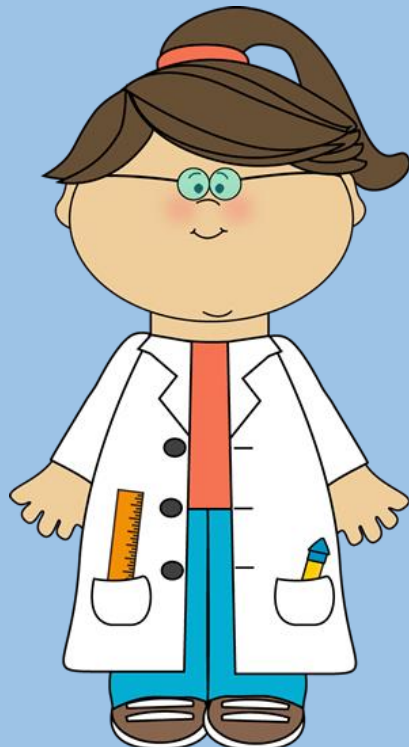
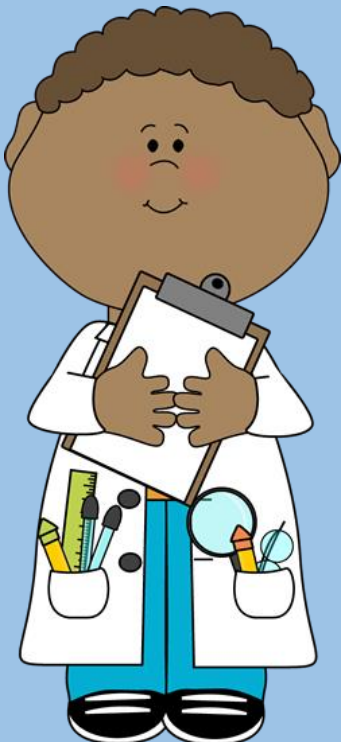




Weather

For
Grades
K-2nd



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at:

www.hangingoutwithmrsstrout.blogspot.com

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Cloud Chart

We used the cloud chart to observe clouds for a week. Each day we would go outside for 5–10 minutes and just look at the clouds. Then we drew in the empty box what the clouds looked like that day.

Cloud Chart

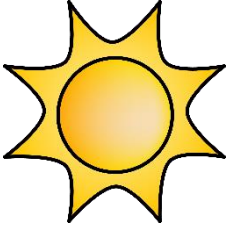
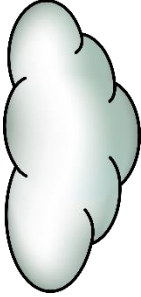
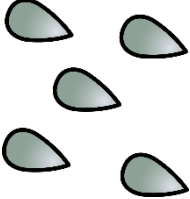
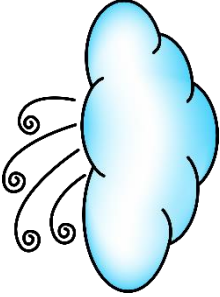
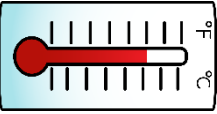
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Name_____

Weather Observation

This chart was for observing different kinds of weather every day for a week.

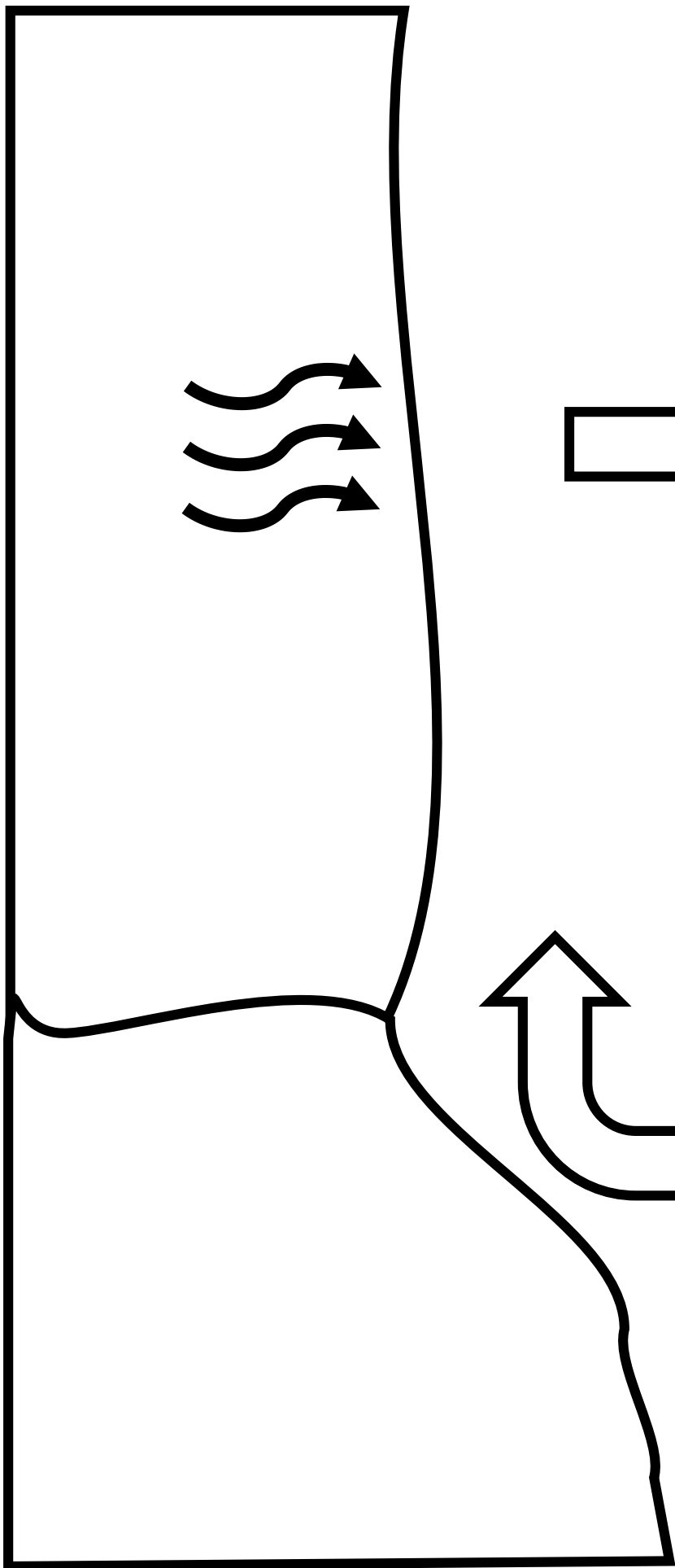
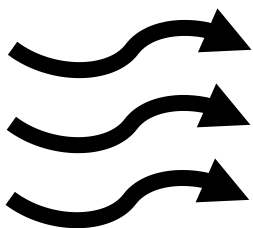
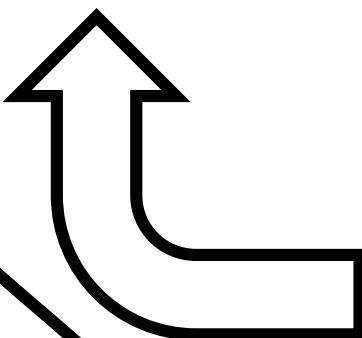
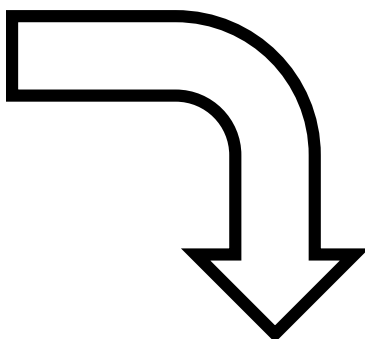
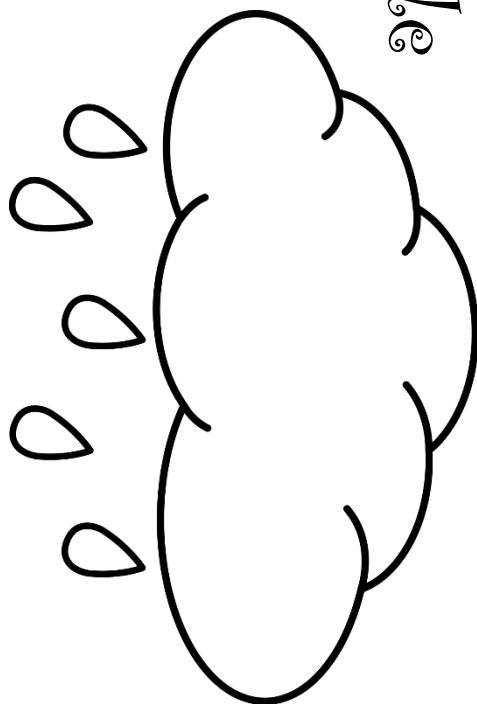
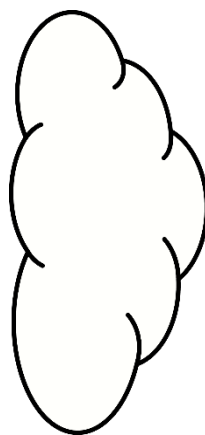
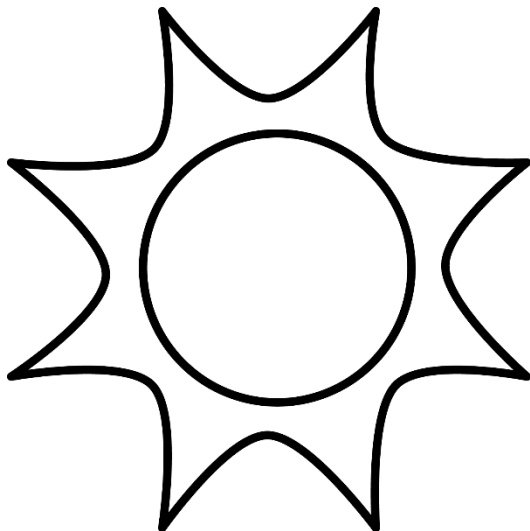
We filled out this chart along with the cloud chart. If you do weather for more than 1 week you could observe weather for 1 week and clouds for the 2nd week. I do weather for more than 1 week but my guys were fine with doing the two charts together. They loved this activity and asked for it every day.

					
					Monday
					Tuesday
					Wednesday
					Thursday
					Friday

The Water Cycle

I have provided 2 options for the water cycle. On the first one students color the page. Then they cut out the words on the following page and glue them in the correct places. On the second page, students also color the page. Then they add the raindrop with a brad fastener. Optional: Students can add the word labels before they add the raindrop with brad fastener.

The Water Cycle

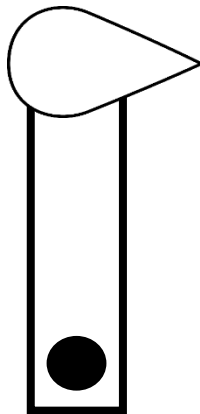


Word Bank

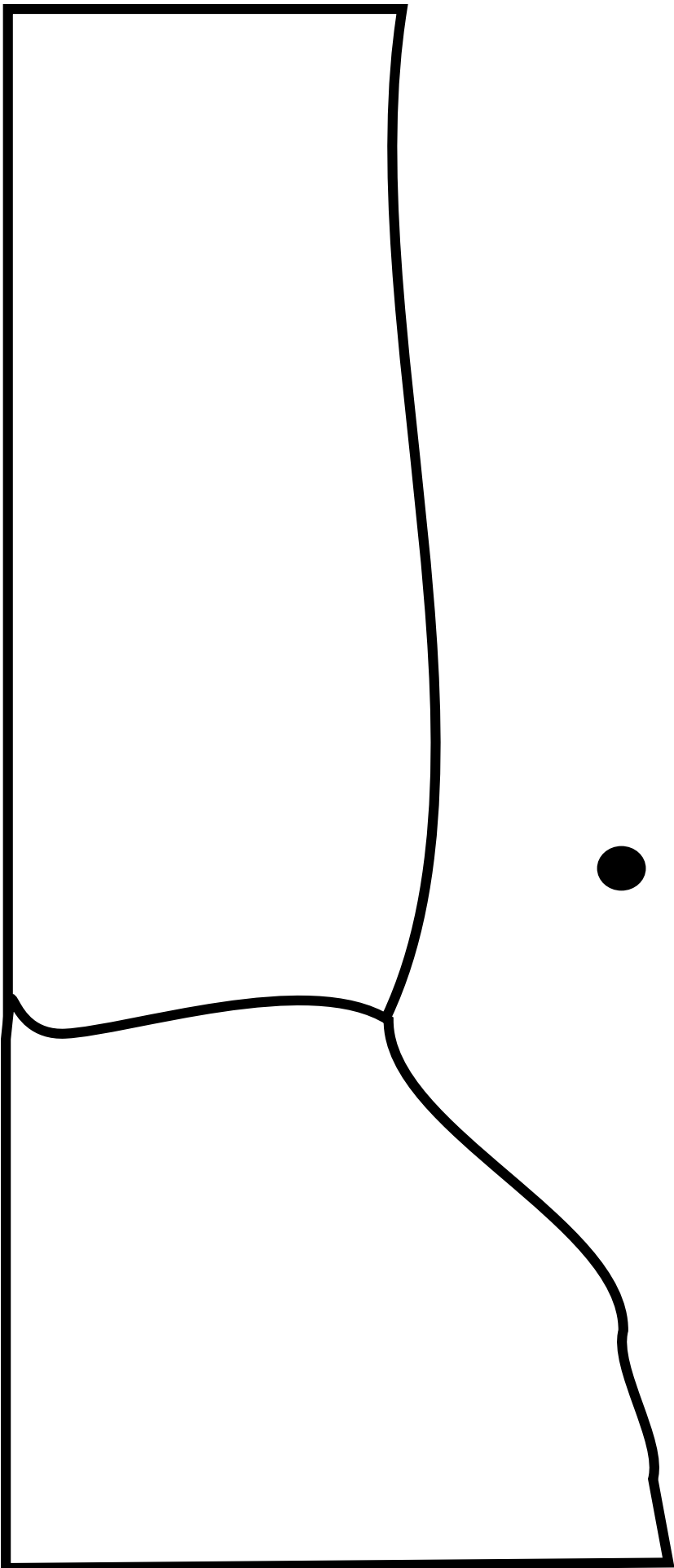
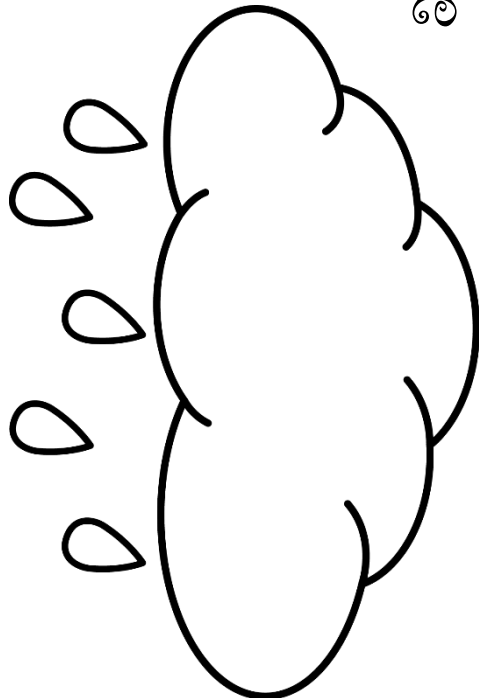
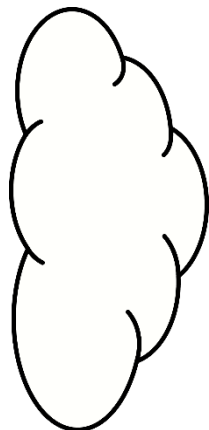
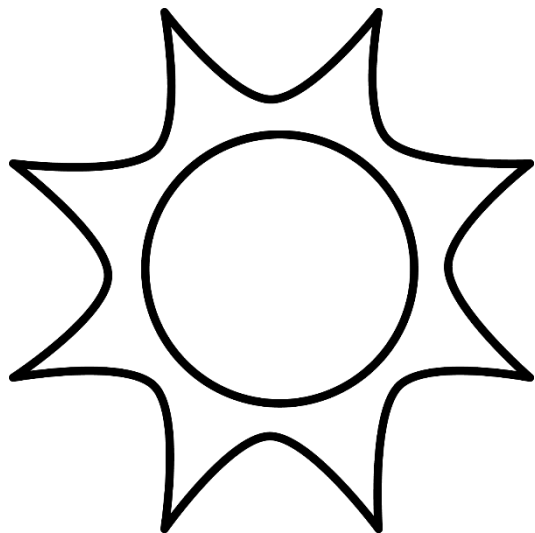
Use the words below to label the water cycle page.

sun	cloud	rain
land	water	water vapor

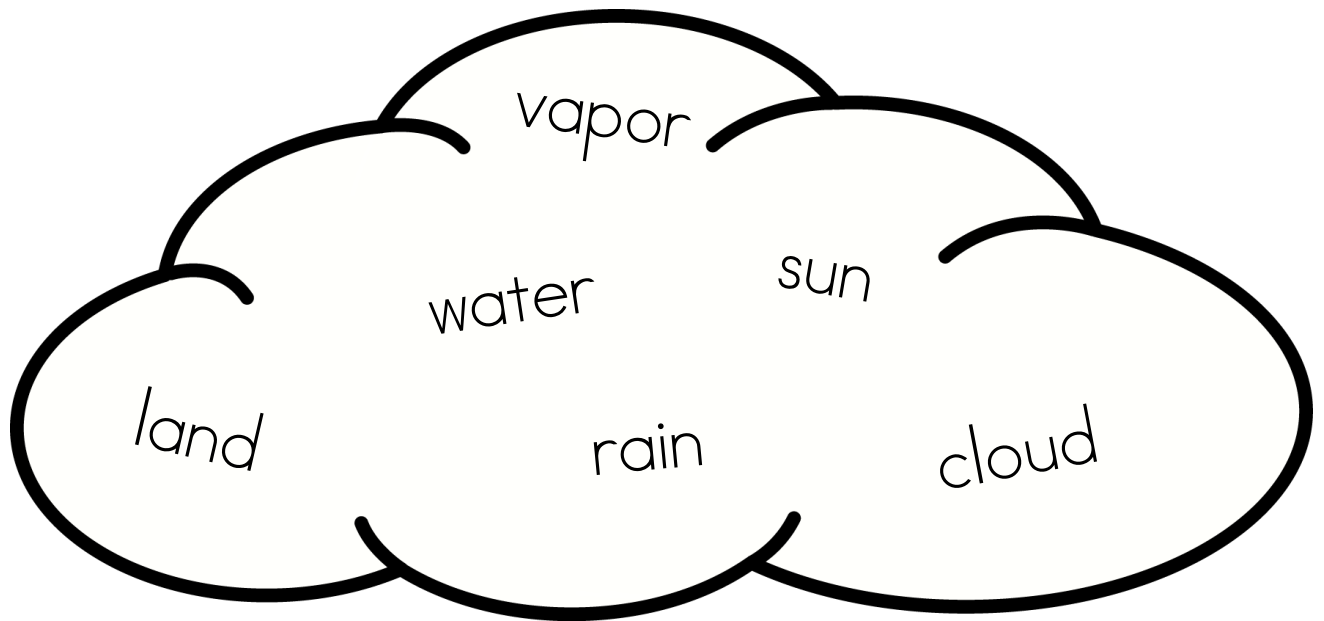
Cut out the strip with raindrop. Attach to the second water cycle page with a brad fastener to show how the water cycle works.



The Water Cycle



My Water Cycle Word Bank



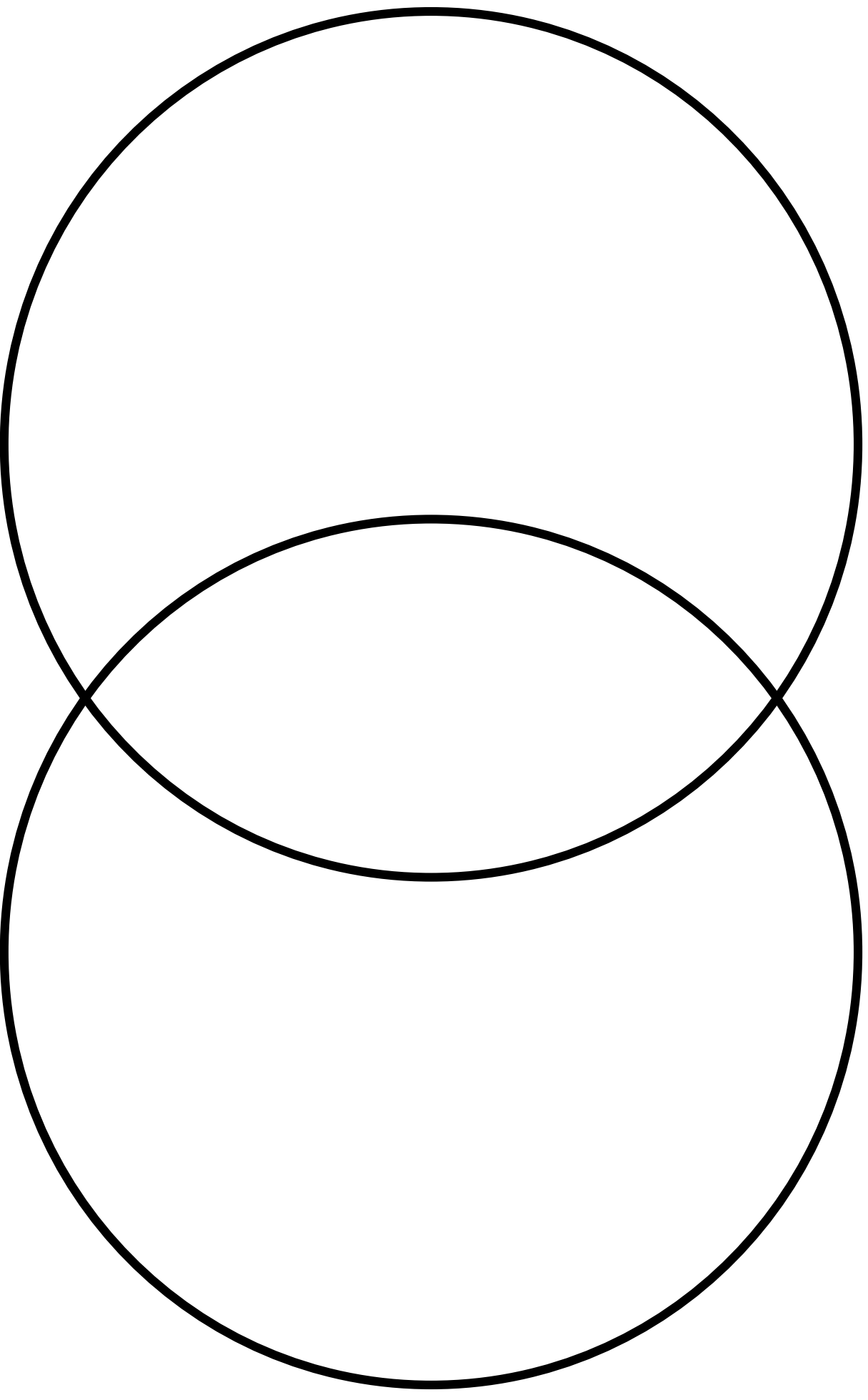
Put the words in ABC order

Name _____

Compare and Contrast

Cirrus Clouds

Cumulus Clouds



Name _____

Draw a different kind of weather in each box. Then cut and paste the right word in each box.

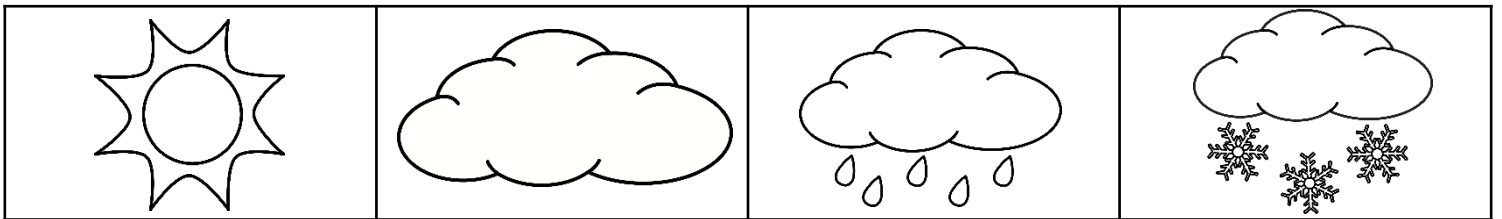
sunny

cloudy

rainy

snowy

Draw and color a picture that shows today's weather.



sunny

cloudy

rainy

snowy

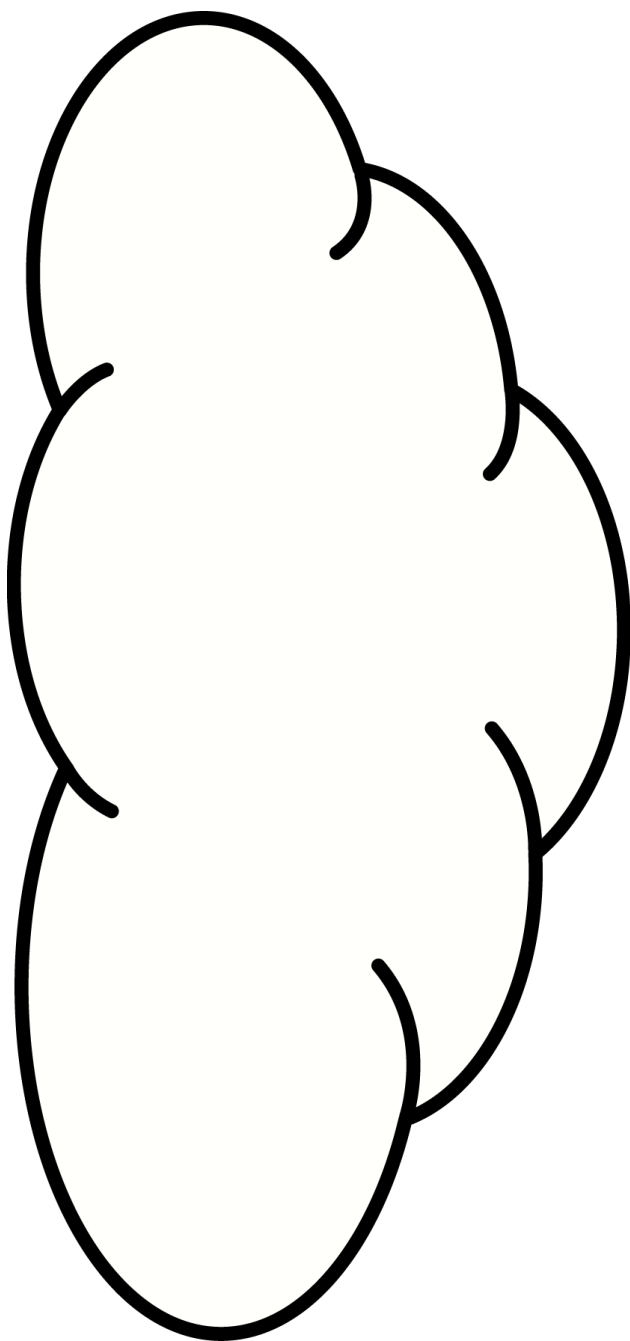
Do you like today's
weather?

yes

no

What do you think the
weather will be like
tomorrow?

Name _____



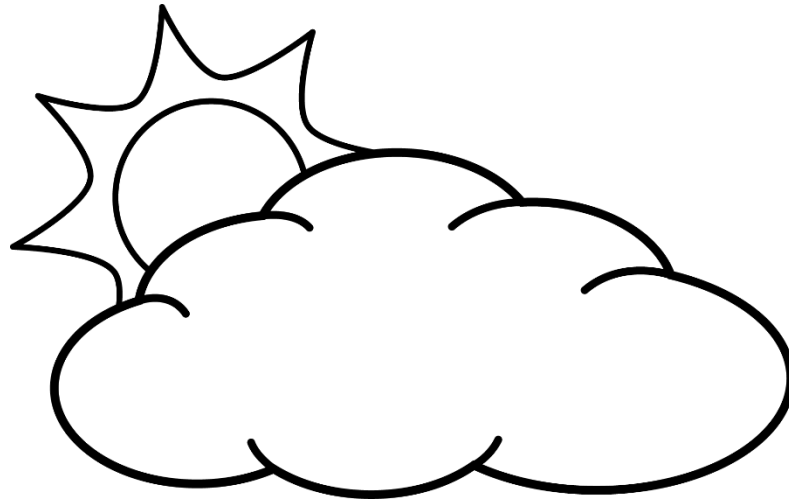
Clouds

are

can

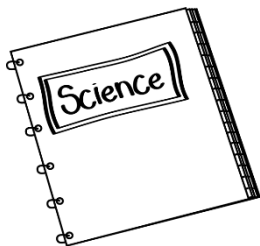
will

Cloud Observation Journal

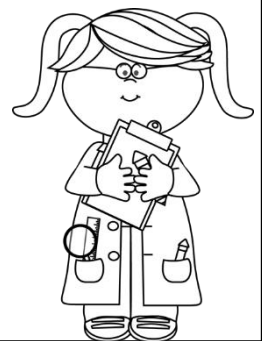
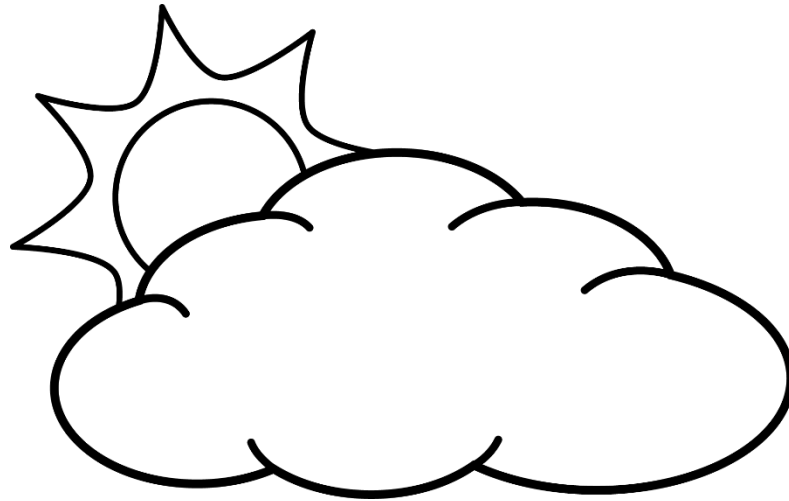


Meteorologist _____

Date: ____/____/____

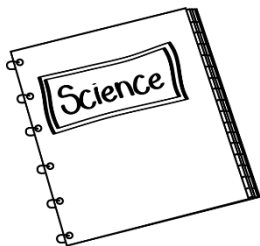


Cloud Observation Journal

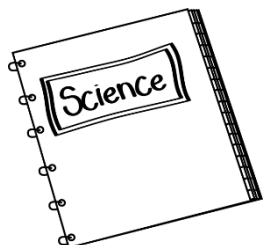


Meteorologist _____

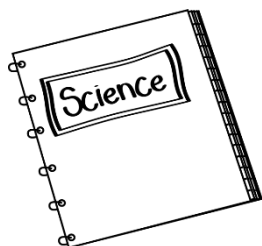
Date: ____/____/____



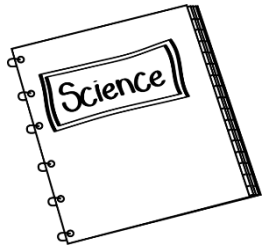
Date: ____/____/____

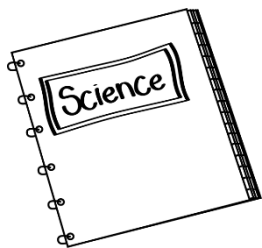


Date: ____/____/____



Date: ___/___/___





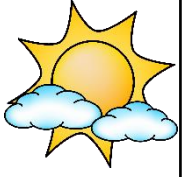
Word Bank

sun	weather	cloud
sky	rain	wind
snow	blue	white
stratus	air	ice
	cumulus	cirrus

windy



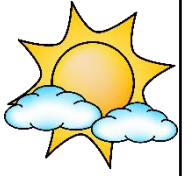
rain



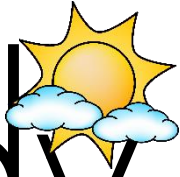
snow



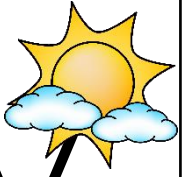
hail



cloudy



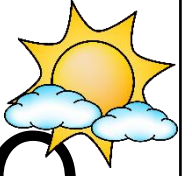
sunny



ice



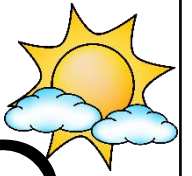
storm



water



cycle



Spring



Summer



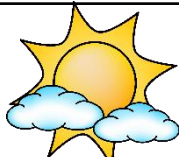
Winter



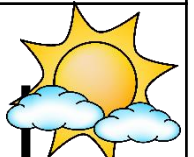
Fall



fog



tornado



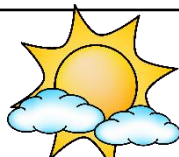
rainbow



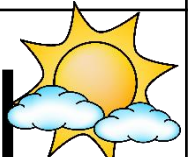
thunder



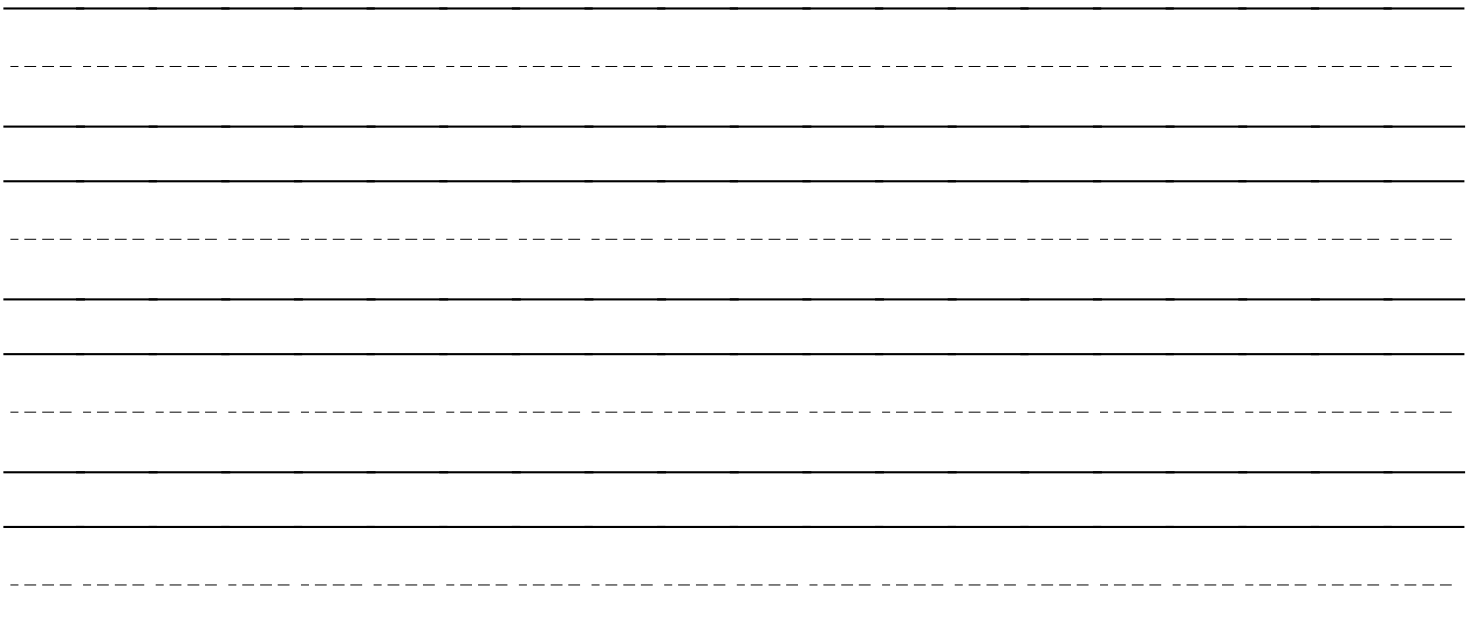
hot



cold



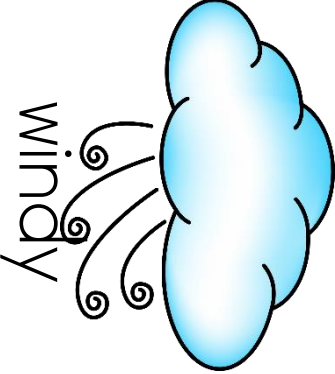
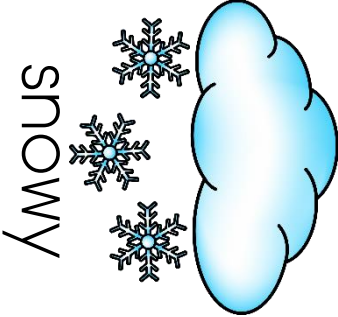
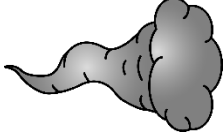
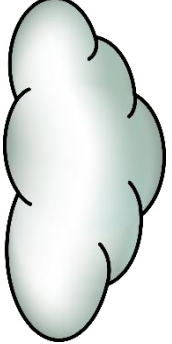

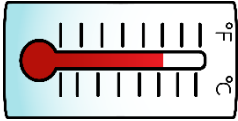

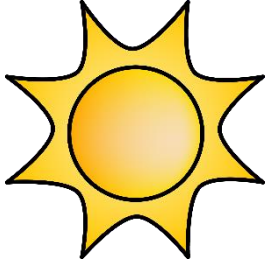
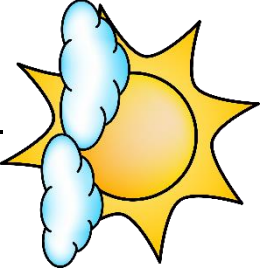
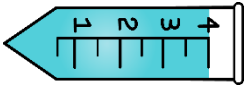
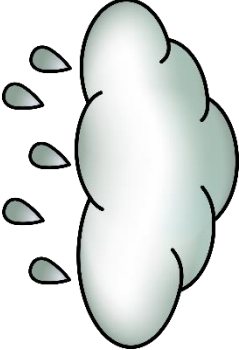

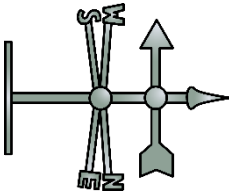
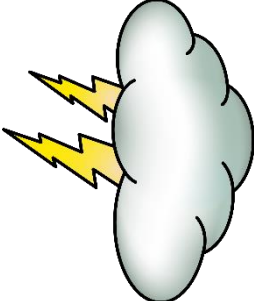
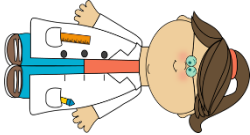
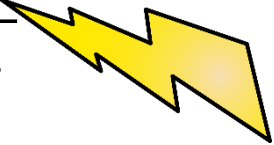
Draw and write about today's weather

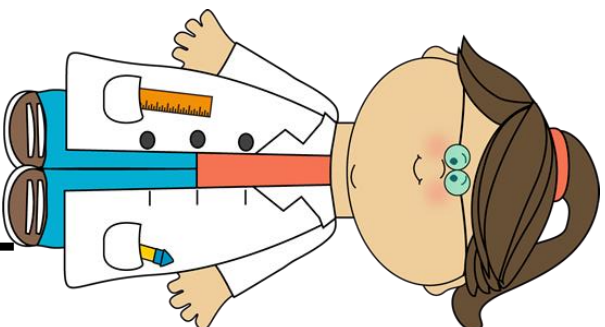
A large, empty rounded rectangle with a thick black border, intended for a child to draw a picture of the weather.A series of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. There are four such sets of lines provided.

Name _____

Memory Match

Make 2 copies of this page. Cut & laminate cards. Play like traditional Memory.

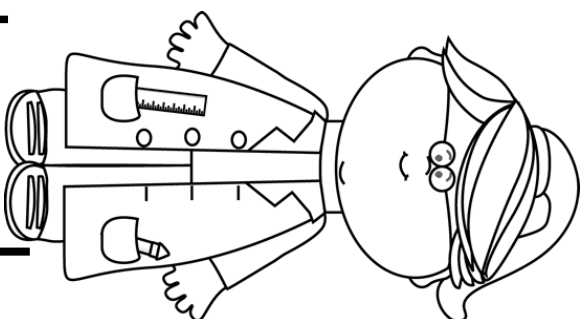


Meteorologists

are

can

will

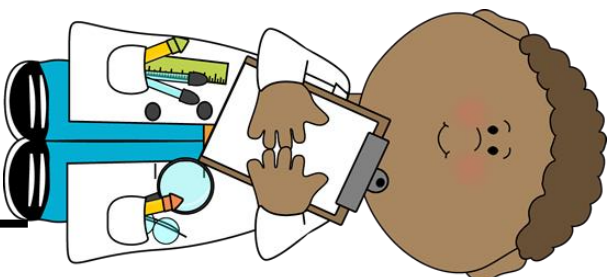


Meteorologists

are

can

will

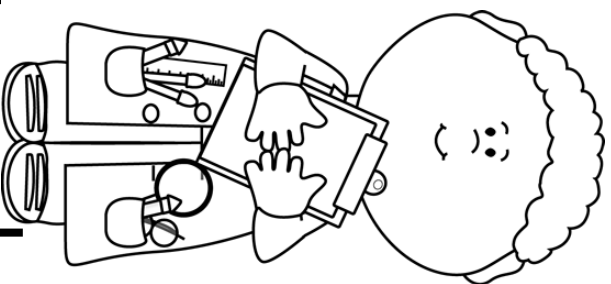


Meteorologists

are

can

will



Meteorologists

are

can

will

Cloud Song

Draw a cloudy picture



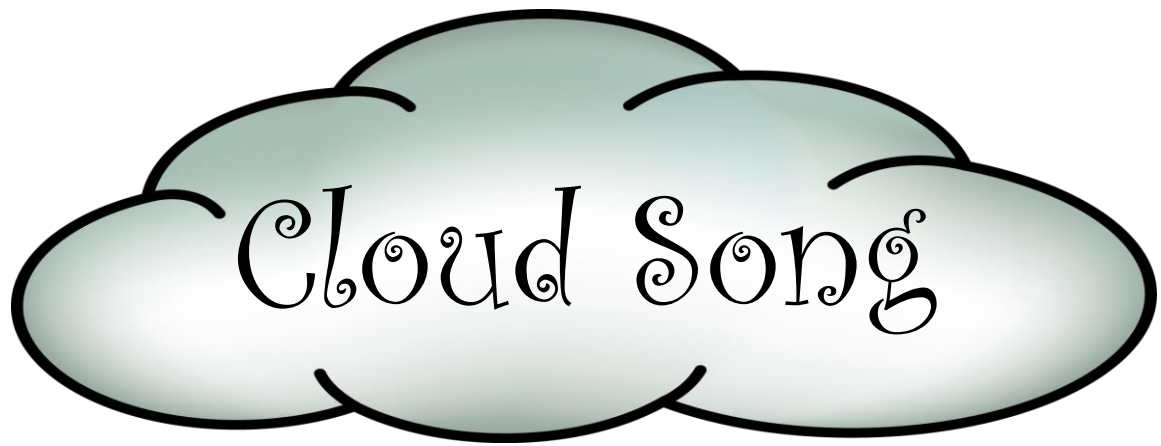
Are you looking
Are you looking
In the sky
In the sky
See the puffy, white, clouds
They are called cumulus
It won't rain
It won't rain

Are you looking
Are you looking
In the sky
In the sky
See the feathery, thin, clouds
They are called cirrus
It won't rain
It won't rain

Are you looking
Are you looking
In the sky
In the sky
See the gray and foggy clouds
They are called stratus
It might drizzle
It might drizzle

Are you looking
Are you looking
In the sky
In the sky
See the dark and stormy clouds
They are called nimbostratus
It will rain
It will rain

Sung to the tune of Are you Sleeping



Are you looking
Are you looking
In the sky
In the sky
See the puffy, white, clouds
They are called cumulus
It won't rain
It won't rain

Are you looking
Are you looking
In the sky
In the sky
See the feathery, thin, clouds
They are called cirrus
It won't rain
It won't rain

Are you looking
Are you looking
In the sky
In the sky
See the gray and foggy clouds
They are called stratus
It might drizzle
It might drizzle

Are you looking
Are you looking
In the sky
In the sky
See the dark and stormy clouds
They are called nimbostratus
It will rain
It will rain

Sung to the tune of Are you Sleeping

Cloud Creativity

cirrus	cumulus
stratus	nimbostratus

Cloud Craftivity

Use a blue piece of construction. Fold it in half vertically. Then fold it in half horizontally and then again. Make three cuts to the center so you have 4 flaps. Glue the names of the clouds on each flap then add cotton balls to represent each cloud type. Cut out the white squares and glue them on the inside of the flaps. Students can write words or sentences that tell about each type of cloud.



Name _____

What will happen when you
add drops of food coloring

My

to the cloud made of

shaving cream?

Essential

Question

My Hypothesis

Step by Step Procedure

1.

2.

3.

Draw what happened and write
about it.

Cloud in a Jar Experiment

Directions

What you need:

Shaving cream

Water

Clear cups or jars

Blue food coloring

Pipettes or droppers

Instructions:

Fill the cups or jars $\frac{3}{4}$ with water

Add the shaving cream on top

Then let the shaving cream settle on top

In a small bowl, add several drops of blue food coloring into a small amount of water. Using the droppers or pipettes, drop the blue water into the cloud. Once the cloud is full of water it will start to rain.

Bibliography

Little Cloud by Eric Carle

The Cloud Book by Tomie de Paola

Cloudette by Tom Lichtenheld

Water by Susan Canizares

Wind by Susan Canizares

Storms by Susan Canizares

What Will the Weather Be Like Today by Paul Rogers

Sun by Honor Head

Rain by Honor Head

Wind by Honor Head

Weather by Seymour Simon

Rain by Manya Stojic

Rain by Robert Kalan

Drip the Water Drop YouTube Video by UNESCO Venice Office

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<http://www.mycutegraphics.com>



<http://fonts4teachers.com/>

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