

First Grade Assignments for LP4

| Week | Lesson/Stories | Phonics/Spelling | Comprehension | Grammar | Writing (You have 3 choices, pick 1) |
|-------------------------------------|--|--|---|--|---|
| Week 1 (At home week) | Lesson 16: -A Perfect Lunch -One More Friend -Good Friends -Decodable Book 16 | - r-controlled vowels /ur/ er, ir, ur -Inflections –er, -est | -Main Idea -Summarize | Using the They | * Informative Stage3-4 * 3 day writing (brainstorm, rough, final) * Journal |
| Week 2 | Lesson 17: -Jungle Fun -Can Elephants Paint? -An Elephant's Three T's -Decodable Book 17 | -Syllable –le -Inflections –ed, -ing (double final consonant) | - Main Idea -Monitor Comprehension: Reread | Possessives ('s and pronouns) | *Informative Stage 3-4 * 3 day writing (brainstorm, rough, final) * Journal |
| Week 3 | Lesson 18: -Shadow in the Snow -Snow Surprise -The Snowflake Man -Decodable Book 18 | -Long vowel /o/ ow, oa -Phonograms –ow, -oat; -own, -oast | -Author's Purpose/Point of View -Making Inferences | Troublesome Words: Homophones | * Informative Stage3-4 * 3 day writing (brainstorm, rough, final) * Journal |
| Week 4 *Need new book | Lesson 19: -Beaver's Green Treat -Little Rabbits Tale -Grow, Apples, Grow! -Decodable Book 19 | - Long vowel /e/ e, ee, ea -Contractions 've, 're | -Cause and Effect -Story Structure | Describing Words: Color, Size and Shape | * Informative Stage3-4 * 3 day writing (brainstorm, rough, final) * Journal |
| Week 5 | Lesson 20: -Kids Play! -Ways People Live -Houses -Decodable Book 20 | --Long vowel /a/ ai, ay -Phonograms –ay, -ain; -ail, -aid | -Cause and Effect -Using Graphic Organizers | Describing Words: Taste, Smell, Sound, and Feel | * Informative Stage3-4 * 3 day writing (brainstorm, rough, final) * Journal |
| Week 6 | Review/Catch-Up -AND/OR- Enrichment/Book Projects * There are ideas for projects on my website under the "Daily Resources" tab. | | | | * Informative Stage3-4 * 3 day writing (brainstorm, rough, final) * Journal |

Notes

- See the back of this page for more specific directions on how to use/teach the Excursions curriculum.
- Each week you are responsible for reading the assigned stories with your child and for completing practice book pages/projects/activities that teach the skills associated with that week.
- If more ideas/resources are needed...please go to my website at <http://www.mrsborgardtsclassroom.com/>. (pw: 1staim)