|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week** | **Lesson/Stories** | **Phonics/Spelling** | **Comprehension** | **Grammar** | **Writing****(You have 3 choices, pick 1)** |
| Week 1 | **Lesson 11:**-Sid Scores-Land of Ice-My Father’s Feet-Decodable Book 11 | - r-controlled vowel or, ore (or, form, more, store, etc.)-Compound Words | -Compare and Contrast- Monitor Comprehension: Making Inferences | Special Names and Titles for People | \* InformativeStage1-2\* 3 day writing (brainstorm, rough, final)\* Journal |
| Week 2 |  **Lesson 12:**-Fox and His Big Wish-King Midas and His Gold-Gold and Money-Decodable Book 12 | -Diagraph /sh/(shop, shot, rush, etc.)-Initial Blends with l,s, and r  | - Setting-Focus Strategy: Ask Questions | Special Names of Places | \*InformativeStage1-2\* 3 day writing (brainstorm, rough, final)\* Journal |
| Week 3\***Need new book** | **Lesson 13:**-Rich Gets Big-A Butterfly Grows-Caterpillars-Decodable Book 13 | -Diagraph /ch/ (chip, chin, inch, etc.)-Trigraph tch /ch/ (match, catch, etc.)-Inflection -es | -Sequence-Focus Strategy: Use Graphic Organizers | Names of Days and Months | \* InformativeStage1-2\* 3 day writing (brainstorm, rough, final)\* Journal |
| Week 4 | **Lesson 14:**-Ann’s Trip to the Stars-Mark’s Big Day-Putting on a Play-Decodable Book 14 | - r-controlled vowel /ar/ (car, arm, farm, etc.)-Inflections -s, -ed, -ing  | -Author’s purpose- Point of View-Focus Strategy: Summarize | Names of Holidays | \* InformativeStage1-2\* 3 day writing (brainstorm, rough, final)\* Journal |
| Week 5 | **Lesson 15:**-A Quiz for Brent-Tomas Rivera-I Can-Decodable Book 15 | --Digraph qu (quit, quick, quiz, etc.)-Digraph wh (which, whiz, when, etc.)- Inflections -ed, -ing | -Sequence-Focus Strategy: Ask Questions | Using I and Me | \* InformativeStage1-3\* 3 day writing (brainstorm, rough, final)\* Journal |
| Week 6 | Review/Catch-Up-AND/OR-Enrichment/Book Projects\* **There are ideas for projects on my website under the “Daily Resources” tab.** |  |  |  | \* InformativeStage1-2\* 3 day writing (brainstorm, rough, final)\* Journal |

First Grade Language Arts Assignments for Learning Period 3

**Notes**

* See the back of this page for more specific directions on how to use/teach the Excursions curriculum.
* Each week you are responsible for reading the assigned stories with your child and for completing practice book pages/projects/activities that teach the skills associated with that week.
* If more ideas/resources are needed…please go to my website at <http://msconstant.weebly.com/> (password: 1staim)