First Grade Language Arts Assignments for Learning Period 2

Week	Lesson/Stories	Phonics/Spelling	Comprehension	Grammar	Writing (You have 3 choices, pick 1)
Week 1	-A Tall, Tall Wall -All on the Map -Roads	-l controlled vowelali (wall, ball, mall, etc) -Contraction n't	-Classify/Categorize - Monitor Comprehension	Questions	* Narrative Stage1-2 * 3 day writing (brainstorm, rough, final) * Journal
Week 2 *Need book 1-2	Lesson 7: -Ten Eggs -Little Red Hen Gets Help -Let's Make Tortillas!	-Short vowel /e/ -Initial Blends with I (plate, black, clock, etc)	-Compare and Contrast -Answer Questions	Exclamations	* Narrative Stage 1-2 * 3 day writing (brainstorm, rough, final) * Journal
Week 3	Lesson 8: -Thanks, Seth! -Beth's Job -Flowers Grow	-Diagraph /th/ -Initial Blends with s	-Details -Use Graphic Organizers	Nouns: People or Places	* Narrative Stage1-2 * 3 day writing (brainstorm, rough, final) * Journal
Week 4	Lesson 9: -A Nut Falls -Plants Can't Jump -Cornfield Leaves	- Short Vowel /u/ u -Initial blends with r (brush, truck, etc)	-Details -Monitor Comprehension	Nouns: Animals or Things	* Narrative Stage1-3 * 3 day writing (brainstorm, rough, final) * Journal
Week 5	Lesson 10: -Frog Gets His Song -Soccer Song -Now you Know About Soccer	Dipthong /ng/ ng (sing, ring, bling, etc) -Contraction 'II	-Plot -Recognize Story Structure	One and More Than One	* Narrative Stage1-3 * 3 day writing (brainstorm, rough, final) * Journal
Week 6	Review/Catch-Up -AND/OR- Enrichment/Book Projects * There are ideas for projects on my website under the "Daily Resources" tab.	Long California di Angel Processoria			* Narrative Stage1-3 * 3 day writing (brainstorm, rough, final) * Journal

Notes

- Each week you are responsible for reading the assigned stories with your child and for completing practice book pages/projects/activities that teach the skills associated with that week.
- If more ideas/resources are needed...please go to my website www . Ms Raina Ray . weably . Com