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| **Week** | **Lesson/Stories** | **Phonics/Spelling** | **Comprehension** | **Grammar** | **Writing**  **(You have 3 choices, pick 1)** |
| Week 1 | **Lesson 11:**  -Sid Scores  -Land of Ice  -My Father’s Feet  -Decodable Book 11 | - r-controlled vowel or, ore (or, form, more, store, etc.)  -Compound Words | -Compare and Contrast  - Monitor Comprehension: Making Inferences | Special Names and Titles for People | \* Informative  Stage1-2  \* 3 day writing (brainstorm, rough, final)  \* Journal |
| Week 2 | **Lesson 12:**  -Fox and His Big Wish  -King Midas and His Gold  -Gold and Money  -Decodable Book 12 | -Diagraph /sh/(shop, shot, rush, etc.)  -Initial Blends with l,s, and r | - Setting  -Focus Strategy: Ask Questions | Special Names of Places | \*Informative  Stage1-2  \* 3 day writing (brainstorm, rough, final)  \* Journal |
| Week 3  \***Need new book** | **Lesson 13:**  -Rich Gets Big  -A Butterfly Grows  -Caterpillars  -Decodable Book 13 | -Diagraph /ch/ (chip, chin, inch, etc.)  -Trigraph tch /ch/ (match, catch, etc.)  -Inflection -es | -Sequence  -Focus Strategy: Use Graphic Organizers | Names of Days and Months | \* Informative  Stage1-2  \* 3 day writing (brainstorm, rough, final)  \* Journal |
| Week 4 | **Lesson 14:**  -Ann’s Trip to the Stars  -Mark’s Big Day  -Putting on a Play  -Decodable Book 14 | - r-controlled vowel /ar/ (car, arm, farm, etc.)  -Inflections -s, -ed, -ing | -Author’s purpose  - Point of View  -Focus Strategy: Summarize | Names of Holidays | \* Informative  Stage1-2  \* 3 day writing (brainstorm, rough, final)  \* Journal |
| Week 5 | **Lesson 15:**  -A Quiz for Brent  -Tomas Rivera  -I Can  -Decodable Book 15 | --Digraph qu (quit, quick, quiz, etc.)  -Digraph wh (which, whiz, when, etc.)  - Inflections -ed, -ing | -Sequence  -Focus Strategy: Ask Questions | Using I and Me | \* Informative  Stage1-3  \* 3 day writing (brainstorm, rough, final)  \* Journal |
| Week 6 | Review/Catch-Up  -AND/OR-  Enrichment/Book Projects  \* **There are ideas for projects on my website under the  “Daily Resources” tab.** |  |  |  | \* Informative  Stage1-2  \* 3 day writing (brainstorm, rough, final)  \* Journal |

First Grade Language Arts Assignments for Learning Period 3

**Notes**

* See the back of this page for more specific directions on how to use/teach the Excursions curriculum.
* Each week you are responsible for reading the assigned stories with your child and for completing practice book pages/projects/activities that teach the skills associated with that week.
* If more ideas/resources are needed…please go to my website at <http://msconstant.weebly.com/> (password: 1staim)